T-SHIRT Project Number:

Project Number: 2020-1-PT01-KA201-078532

PILOTING RESULTS

As we approach the end of the T-SHIRT project, our partners have been busy sharing and piloting all the materials produced throughout the project including the online platform, guide and methodology. Participants have not only had the opportunity to learn about the themes and relevance of the project, they have also had the chance to apply some of the teaching practices and strategies.

PROJECT OUTPUTS

1: Courses for Teachers

- Provide and equip teachers with updated knowledge and skills on gender equality
- Provide tools/tests to cover principal knowledge and skills regarding gender equality issues including self- awareness/reflection, teaching approaches, and solutions to empower and dismantle gender 'traditions' and preconceptions.

2: Guide and Methodology Package

- A developed guide on how teachers can deliver the material they learned in a classroom and teach their students about gender equality.
- Provide a structured guide of techniques, strategies, checklists and protocols to share knowledge and promote gender equality in the classroom.



Tools on Supporting the fight for Issues of gender Traditionality and disparities

We are happy to share with you some comments and feedback from these sessions here!
For more information about the T-Shirt Training Packages and resources,



3: Digital Resources and Tools

 An E-learning Platform that provides teachers with all the digital resources such as games being developed and video collections which they can use as a complementary tool in their teaching practice.















XENOS POLIS

Xeons Polis held a face-to-face event in the Municipality of Paionia with teaching professionals and stakeholders. Participants were informed about the project, including the current situation of gender equality in schools and the T-SHIRT educational platform and digital tools. The sessions were a success and participants were also able to share their own valuable experiences and learn from one another.

CASA DO PROFESSOR

Teachers from Portugal tested the online course and reported that it was well structured, visually engaging, and had important content. Many commented that the course had challenged their own preconceptions and gender stereotypes. They also felt the tools to challenge stereotypes in the classroom were very useful and would "give them a certain power to change things, no matter how small they may be."





CENTER FOR SOCIAL INNOVATION

CSI piloted the T-SHIRT capacity building programme with teachers and project managers who agreed that the platform was informative, instructive and rewarding. All felt the topics covered were extremely important and that all educators should receive training on gender equality. The only improvement suggested was to create more participatory, interactive elements to the course.

UNIVERSITY OF BUCHAREST

The University of Bucharest held a face-toface event presenting the project and online platform to 26 teachers from Romania. The results of the evaluations showed that the participants were confident that they would take the online course and implement gender equality policies into their classrooms going forward.

INOVA CONSULTANCY

Inova held a face-to-face event presenting the project to education professionals and others interested in gender equality. Participants felt that the project content was very useful and important for educators, helping them to both challenge their own biases and promote gender equality in the classroom. The main suggestion for improvement was to include more diverse content and examples from other countries and cultures.













